



Jaclyn Dumond

Assistant Director, Lifelong Learning

Thursday, November 7, 2019

College Achievement Program (CAP) 101

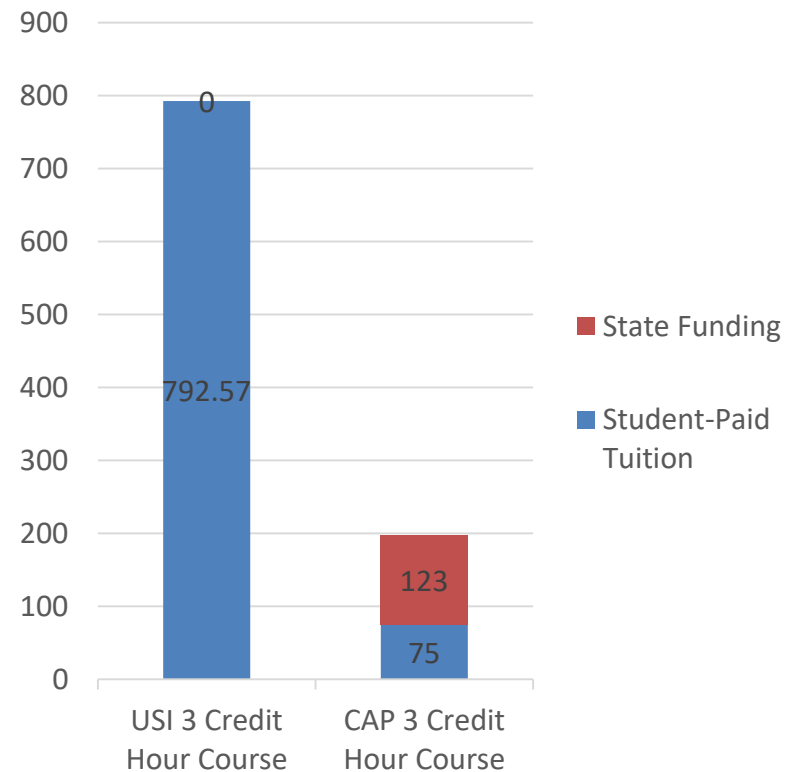


- Founded in 1985 at 3 High Schools
- 2018-19 Numbers:
 - 30 Partner High Schools
 - 110 Instructors
 - 25 USI Faculty Liaisons
 - 2,370 Unduplicated Students
 - 13,031 Completed Credit Hours
- Students must hold junior/senior status and minimum GPA of 2.5/4.0

Indiana Dual Credit 101

- Students pay \$25/credit hour for priority/certain CTE courses
- State funds USI approximately \$41/credit hour for priority courses
- USI's dual credit line item in 2019 state budget: FY19-20 and FY20-21 = \$236,153
- Students eligible for National School Lunch Program pay nothing
- Dual credit is part of Academic & Technical Honors Diplomas and Schools' A-F Accountability Grade

2019-20 Revenue from One 3-Hour Course





STUDENT PAYS REDUCED TUITION

COSTS SPLIT BETWEEN STATE AND STUDENT OR DISTRICT AND STUDENT

Under this model, state policy directs the state or district to cover some but not all tuition expenses. Students are expected to pay the portion of tuition not handled by the state or district. This model does not include programs under which the state or district covers dual enrollment tuition only for low-income students.

States with the State/Student split model include:

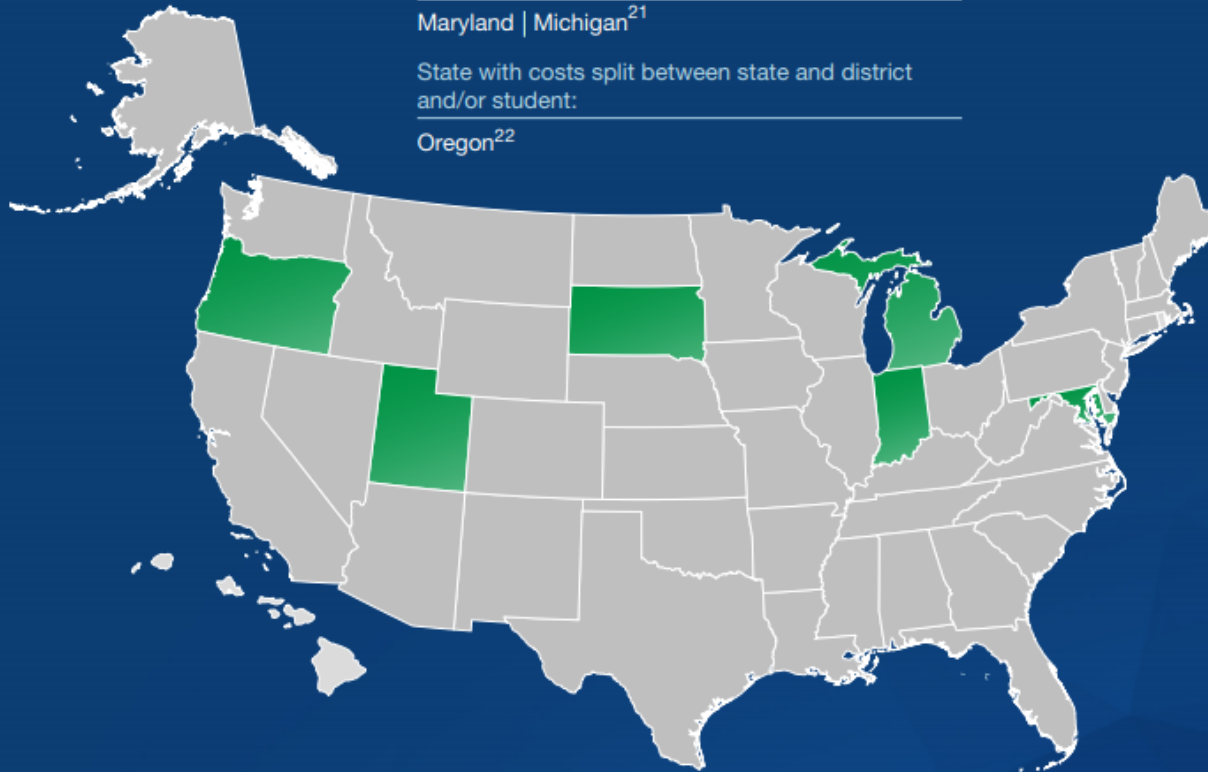
Indiana¹⁸ | Michigan¹⁹ | South Dakota²⁰ | Utah

States with the District/Student split model include:

Maryland | Michigan²¹

State with costs split between state and district
and/or student:

Oregon²²



Partner High Schools

Dubois County

Southridge

Gibson County

Gibson Southern

Princeton Community

Posey County

Mount Vernon

North Posey

Spencer County

Heritage Hills

South Spencer

Vanderburgh County

Bosse

Central

F.J. Reitz

Harrison

New Tech Institute

North

Southern IN Career &
Technical Center

Evansville Day School

Mater Dei

Memorial

Warrick County

Boonville

Castle

Tecumseh

Evansville Christian School

Throughout Indiana

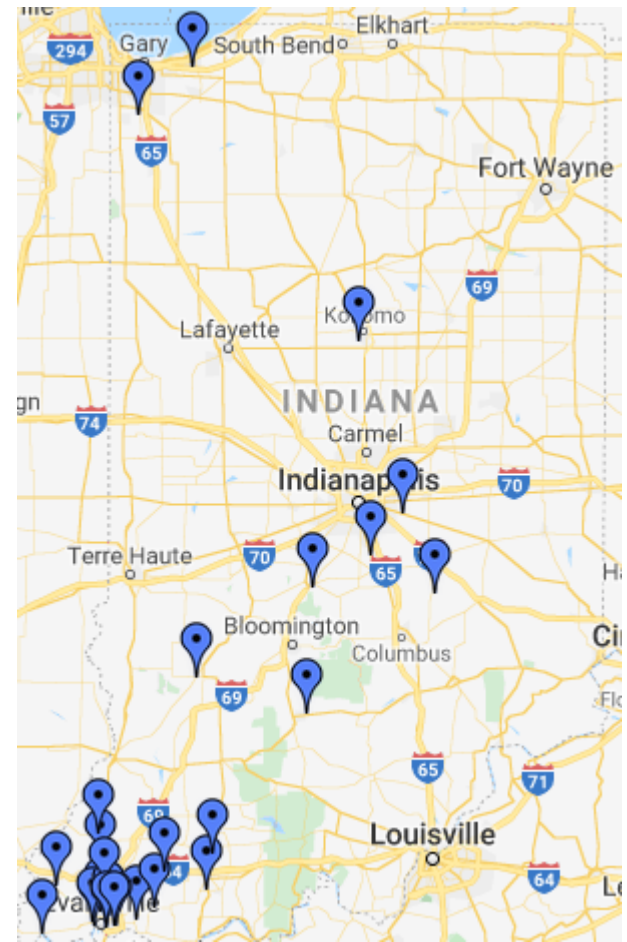
Bedford North Lawrence

Chesterton

Crown Point

Franklin Central

Kokomo Area Career Center



Martinsville

New Palestine

Whiteland Community

White River Valley

USI Faculty Liaisons

College of Liberal Arts

Mr. Eric Altheide
Dr. Manuel Apodaca Valdez
Dr. Bartell Berg
Dr. Katherine Daniels
Ms. Erin Gibson
Dr. Morgan Hanson
Dr. Susanna Hoeness-Krupsaw
Dr. Cacee Hoyer
Dr. Jessica Garcés Jensen
Dr. Angela Martin Perez

Mr. John Morris
Dr. Paul Raymond
Scott Wylie, J.D.
Dr. Stephanie Young

College of Nursing and Health Professions

Dr. Ethel Elkins

Pott College of Science, Engineering, and Education

Ms. Carrie Andersen
Dr. Jim Durbin
Dr. Renee Frimming

Mr. Dave Ellert
Dr. Eric McCloud
Mr. Kevin Nelson
Dr. Kenny Purcell
Mr. Bernie Riedford
Dr. Jeff Seyler

Romain College of Business

Dr. Marie Bussing
Dr. Jamie Seitz
Dr. Erika Williams





NACEP

Standard	Focus
Curriculum	Courses reflect USI pedagogy. Verified through regular faculty observation visits.
Partnership	Program aligns with USI mission, supported by leadership; ongoing collaboration with high school partners.
Faculty	Same faculty hiring standards. Initial training and ongoing discipline-specific professional development.
Student	Students are informed of rights, responsibilities and advised. Able to access learning and support resources. Grade is recorded on a USI transcript.
Assessment	CAP courses adhere to same standards of achievement, grading standards and methods as their on-campus counterparts.
Evaluation	Students surveyed at end of course; program conducts ongoing program evaluation.



Accredited Institutions in Indiana	Accredited Through
Ball State University	2021-22
Indiana State University	2019-20
Indiana University	2024-25
Purdue University Fort Wayne	2024-25
Purdue University Northwest	2019-20
University of Southern Indiana	2019-20
Vincennes University	2025-26

www.nacep.org; 10-17-2019



USI's NACEP Reaccreditation Timeline

Initial Accreditation (13 th in US)	2006
First Reaccreditation	2013
Year of Self-Study	2018-19
Reaccreditation Materials Uploaded	August 1, 2019
Interview with Peer Review Team	October 2019
Requests for Additional Evidence	Fall 2019- Winter 2020
Final Vote by Accreditation Commission	May 2020
Reaccreditation Awarded	2020-2027

Progress Toward HLC Faculty Credentials: Summer I 2015 - Fall 2019

53 current or prospective CAP instructors

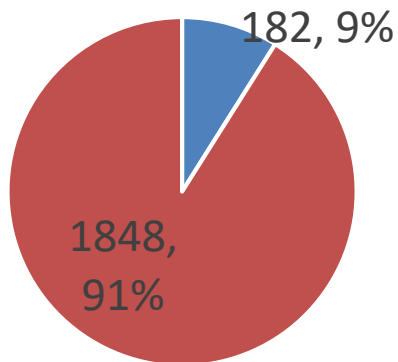
370+ graduate hours* taken or in
progress

*Paid either by
the CAP Graduate Fee Waiver or
the NExIDE Grant (awarded to
Dr. Rick Hudson, Mathematics)

Photo by [Sharon McCutcheon](#) on [Unsplash](#)

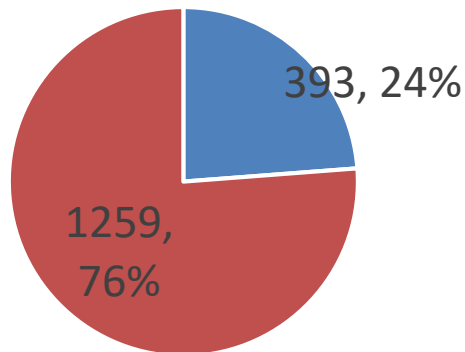
Recruitment of Former CAP Students to USI

HS Class of 2008



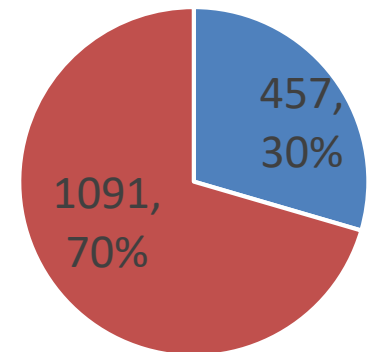
■ CAP ■ Non-CAP

HS Class of 2013



■ CAP ■ Non-CAP

HS Class of 2019



■ CAP ■ Non-CAP

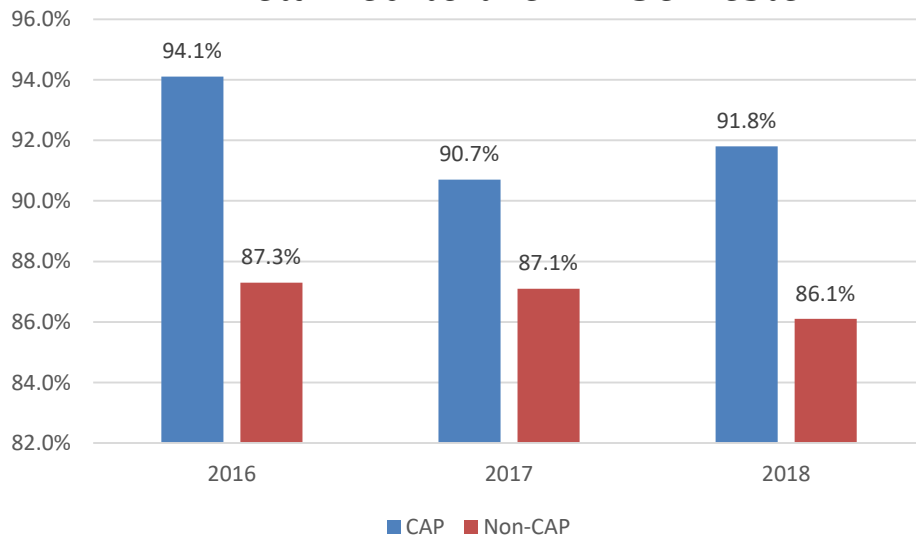
*First-Time, Full-Time, Four-Year Degree-Seeking Students

**Respondents to the
2019 CAP One-Year Out
Survey attending USI, 65.5%
said CAP was “some” or
“quite a bit of influence” in
their decision to attend USI.**

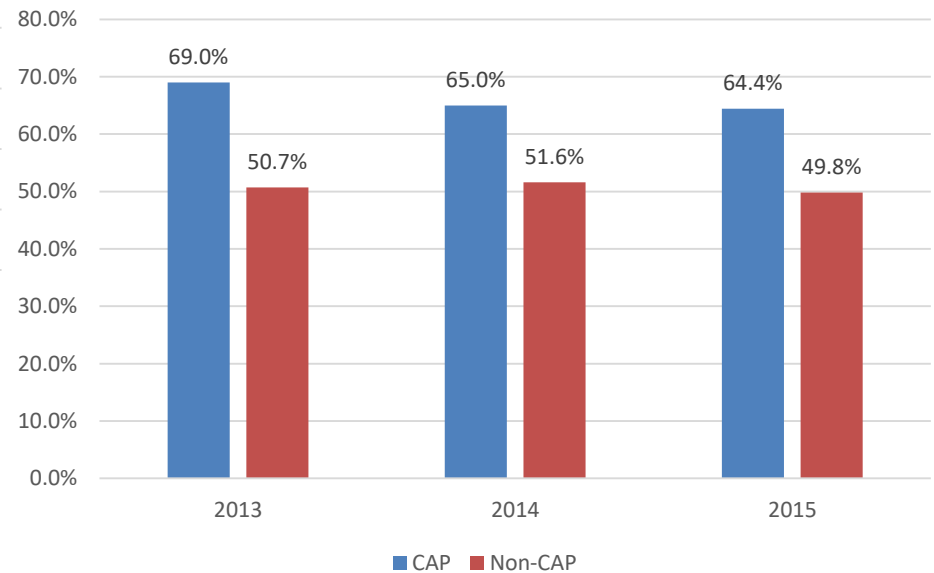
Photo by [Juan Ramos](#) on [Unsplash](#)

Retention of Former CAP Students at USI

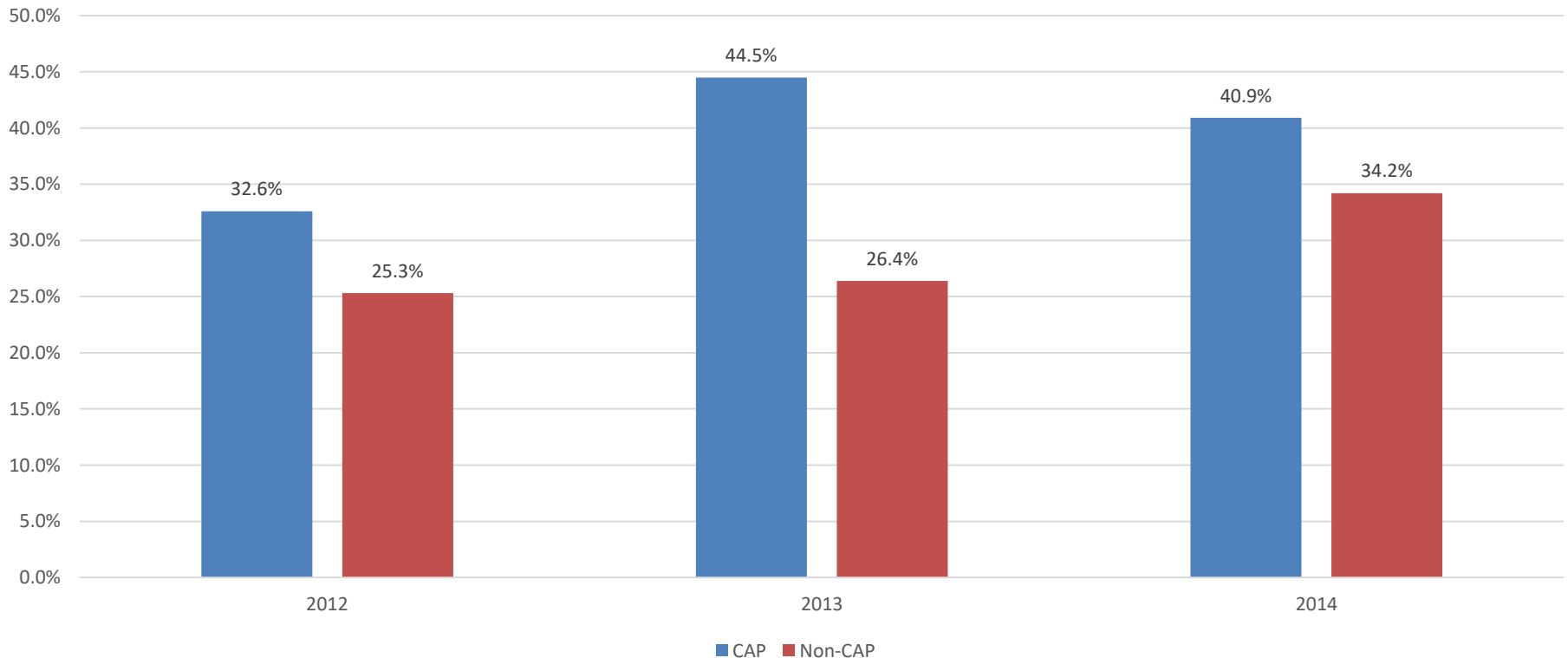
Retained to the 2nd Semester



Retained to the 4th Year



Early & 4 Year Graduation Rates of Former CAP Students at USI



Indiana Metrics

- Dual credit earners are more likely to...
 - Graduate from high school
 - Matriculate to a college or a university
 - Persist in higher education
 - Graduate on-time
- Participation of low-income and minority students increased from 2012 to 2016
- Average student saves \$1,600 or upwards of \$69 million across all Hoosier students

Early College Credit, January 2019 (ICHE)

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Challenges & Opportunities

- Competition
- Credentialing
- Decreased State Funding
- Decreased Credit Hour & Revenue

- Quality due to NACEP Accreditation
- Better support for teachers
- Strong Internal and External Support
- Student Recruitment Opportunities





USI.edu/cap
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